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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM  
DM-CT-2024-447



**TO :** REGIONAL DIRECTORS

**FROM :** *[Signature]*  
GINA O. GONONG  
Undersecretary for Curriculum and Teaching

**SUBJECT :** ADMINISTRATION OF PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGES 2 AND 3 FOR SCHOOL YEAR 2024-2025

**DATE :** October 28, 2024

The Department of Education, through **DepEd Order No. 14, s. 2018**, shall continue to administer the Revised Philippine Informal Reading Inventory (Phil-IRI) assessment to learners in public elementary schools nationwide to measure and describe the learners' reading performance in both English and Filipino languages in oral reading, silent reading and listening comprehension.

For school year 2024-2025, the Phil-IRI shall be administered to Key Stage 2 (Grade 4 to 6) and Key Stage 3 (Grade 7 to 10). The materials for Phil-IRI Junior High School can be accessed through this link: <https://tinyurl.com/PhilIRIJHSmaterials>. The same procedure stipulated in the Phil-IRI Manual 2018 shall be followed.

The schedule of activities in relation to the administration of Phil-IRI is stipulated in Enclosure 1, and the forms to be accomplished are in Enclosure 2.

Enclosure 3 of this Memorandum gives the general directions for administration of Phil-IRI for Junior High School which is based from Phil-IRI Manual 2018.

The school head/school reading coordinator shall consolidate the data which includes the results of the Group Screening Test (GST) and Individualized Assessment, and the data shall be uploaded in the Phil-IRI School Submission form through this link: [https://bit.ly/Phil-IRI\\_SchoolSubmission](https://bit.ly/Phil-IRI_SchoolSubmission)

The Phil-IRI data serves as one of the bases in planning, designing/redesigning the reading instruction of the teachers and the school's reading programs or activities to improve the overall school's reading performance. Likewise, the data collected shall be instrumental in enhancing current programs and planning for future initiatives related to literacy and reading.



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For any inquiry or concern, please contact the Bureau of Learning Delivery-Teaching and Learning Division, 4<sup>th</sup> Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [bid.tld@deped.gov.ph](mailto:bid.tld@deped.gov.ph) or at telephone number (02) 8687-2948.

Copy furnished:

**ATTY. REVSEE A. ESCOBEDO**  
Undersecretary for Operations

November 28, 2024

To: **ALL SCHOOLS DIVISION SUPERINTENDENTS**

For information, dissemination and appropriate action

*for the RO:*

**BENJAMIN D. PARAGAS PhD, CESO III**  
Director IV/ Regional Director

DEPED REGIONAL OFFICE 02  
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### Enclosure 1

#### Schedule of Phil-IRI Administration SY 2024-2025

	Filipino and English (Grade 4 to 6)		Filipino and English (Grade 7 to 10)	
	<b>Pretest</b>	<b>Posttest</b>	<b>Pretest</b>	<b>Posttest</b>
Phil-IRI Group Screening Test (GST)	August 2024		November 2024	
Individualized Phil-IRI Assessment <i>(only for learners who did not pass the GST)</i>	September 2024	May 2025	December 2024	March to April 2025

Schedule of uploading of data in the Phil-IRI School Submission form through this link: [https://bit.ly/Phil-IRI\\_SchoolSubmission](https://bit.ly/Phil-IRI_SchoolSubmission) for Grade 4 to 10 is stated below.

<b>Pretest</b>	<b>Posttest</b>
December 2024 to January 2025	May 2025



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Enclosure 2

Enclosure 2

### Forms to be Accomplished

#### A. Grades 4 to 6 (Refer to Phil-IRI Manual 2018)

Forms	Description	Person assigned to accomplish
<b>1A (Filipino)</b>	Talaan ng Pangkatang Pagtatasa ng Klase (TPPK) page 628	Subject Teacher
<b>1B (English)</b>	Screening Test Class Reading Record (STCRR) page 630	Subject Teacher
<b>2</b>	Talaan ng Paaralan sa Pagbabasa (TPP) / School Reading Profile (SRP) page 632	School Head/School Reading Coordinator
<b>3A</b>	Markahang Papel ng Panggradong Lebel na Teksto Panimulang Pagtatasa sa Filipino pages 634-635	Subject Teacher/Master Teacher/Test Administrator
<b>3B</b>	Grade Level Passage Rating Sheet pages 638-639	Subject Teacher/Master Teacher/Test Administrator
<b>4</b>	Individual Summary Record (ISR) Talaan ng Indibidwal na Pagbabasa (TIP) pages 642-643	Subject Teacher/Master Teacher/Test Administrator
<b>5</b>	School Summary Report on the Learners' Reading Level (Refer to the template in Enclosure 2.1)	School Head/School Reading Coordinator



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**B. Grades 7 to 10** - Refer to the Forms in this link:

<https://tinyurl.com/PhilRIJHSmaterials>

Forms	Description	Person assigned to accomplish
<b>1A (Filipino)</b>	Talaan ng Pangkatang Pagtatasa ng Klase (TPPK)	Subject Teacher
<b>1B (English)</b>	Screening Test Class Reading Record (STCRR)	Subject Teacher
<b>2</b>	Talaan ng Paaralan sa Pagbabasa (TPP) / School Reading Profile (SRP)	School Head/School Reading Coordinator
<b>3A</b>	Markahang Papel ng Panggradong Lebel na Teksto Panimulang Pagtatasa sa Filipino pages	Subject Teacher/Master Teacher
<b>3B</b>	Grade Level Passage Rating Sheet	Subject Teacher/Master Teacher
<b>4</b>	Individual Summary Record (ISR) Talaan ng Indibidwal na Pagbabasa (TIP)	Subject Teacher/Master Teacher
<b>5</b>	School Summary Report on the Learners' Reading Level	School Head/School Reading Coordinator



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### Enclosure 3

#### General Directions for Administration of Phil-IRI for Junior High School

##### A. The Four Stages

There are four stages in the administration of the Phil-IRI namely:

Stage 1: Initial Screening Using the Phil-IRI Group Screening Test

Stage 2: Administration of the Phil-IRI Graded Passages/Individualized Assessment (Pretest)

Stage 3: Provision of Specialized Instruction/Intervention

Stage 4: Administration of the Phil-IRI Graded Passages/Individualized Assessment (Posttest)

##### STAGE 1: Initial Screening Using the Phil-IRI Group Screening Test

For SY 2024-2025, the Phil-IRI for JHS Group Screening Test (GST) in English and Filipino shall be administered to all Grade 7 to 10 learners in November, and at the first 2 months of the school year in the succeeding school years. It is a **40-item multiple choice test** that the test takers must accomplish within **60 minutes**. This should be administered during class time. Each learner must have completed 2 tests (one (1) in English; one (1) in Filipino).

Upon completion of the administration of the GST, the Class Reading Reports are submitted to the School Head. These contain a summary of the learners who performed equal or above and below the cut-off score. Refer to Form 1A: Talaan ng Pangkatang Pagtatasa ng Klase (PPK) sa Phil-IRI for Filipino or Form 1B: Class Reading Report (CRR) for English.

The school head/school reading coordinator should accomplish Form 2 – School Reading Profile. Learners who garner a Raw Score that is **equal to or greater than 28** need not undergo further testing. The first stage is done for these learners.

##### STAGE 2: Administration of the Phil-IRI Graded Passages (Pretest)

Learners who garner a Raw Score that is **lower than 28** need to undergo further assessment, as this may be an indication that the learner is experiencing difficulty reading at-level text. It is thus necessary to conduct individualized assessment in order to further describe the learner's reading performance.

The learners will be assessed using the Phil-IRI Graded Passages in Filipino and in English. Note that it is possible for a learner to undergo the Phil-IRI Graded Passages in one or both languages.